

**Monica D.T. Rysavy, Ph.D.**  
5076 West Brigantine Court, Wilmington, DE 19808  
302-332-5436 | [monica@monicarysavy.com](mailto:monica@monicarysavy.com)

## **Education**

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### **PhD**

August 2011 – August 2015 (graduation date: August 11, 2015)

*Doctor of Philosophy* in Learning, Design, and Technology from The Pennsylvania State University in University Park, Pennsylvania.

- *Dissertation:* Achievement Goal Orientation and its Implications for Workplace Goal Setting Programs, Supervisory/Subordinate Relationships, and Training
- *Defense Successfully Completed:* April 24, 2015
- *Advisor:* Dr. Roy B. Clariana
- *Certificate earned:* Postbaccalaureate Certificate in Distance Education
- *Studies included:* learning sciences, diffusion of innovation/systemic change, design of learning technologies, design of constructivist learning environments, experimental study design, advanced qualitative research, and designed-based research

### **Edd**

August 2005 – December 2008

*Doctor of Education* in Educational Leadership from Wilmington University, in Wilmington, Delaware.

- *Dissertation:* An Action Plan for the New Castle County Vocational Technical School District to Improve Teachers' Integration of Technology into the Classroom
- *Advisor:* Dr. Pamela M. Curtiss
- *Studies included:* curriculum engineering, educational law, supervisory behavior, policy systems/analysis and leadership

### **MBA**

August 2001 – August 2003

*Masters of Business Administration* with concentrations in Financial Management and Marketing Management from Goldey-Beacom College in Wilmington, Delaware

- *Studies included:* international marketing, organizational change and development, investment and portfolio management, and corporate finance

### **BS**

January 2001 – December 2001

*Bachelor of Science* in Business Administration from Goldey-Beacom College in Wilmington, Delaware

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## **Experience**

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### **Director of Institutional Research & Training**

#### **Assistant Professor**

July 2016 – Present

Goldey-Beacom College, Wilmington, Delaware

- Building the College's first institutional research office, including a strategy for collecting and organizing institutional and academic data
- Leads all institutional research and data analysis projects for the College
- Provides faculty and staff training support by developing new training offerings (asynchronous and synchronous face-to-face and online programs) on a variety of instructional technology, survey research, and data management/interpretation topics
- This position also includes all duties outlined in previous role as Instructional Technology Coordinator

### **Instructional Technology Coordinator**

#### **Assistant Professor**

August 2014 – June 2016

Goldey-Beacom College, Wilmington, Delaware

- Responsible for all instructional design and faculty training needs for the College
- Developed new training offerings (asynchronous and synchronous online programs, as well as face-to-face) on a variety of instructional technology-related topics for faculty based on faculty needs and current research-based trends
- Offered individual faculty consultations to assist faculty with incorporating a variety of technology tools in their lessons
- Provided small and large-group training sessions on current technology tools and resources such as the College's learning management system, Yammer, Skype for Business in the classroom, Adobe Presenter, and PowerPoint Mix
- Designed all training and coordinated rollout of the College's largest simultaneous technology service launch this past spring for Office 365, Yammer, and Skype for Business
- Taught Microsoft Office courses to undergraduate students (traditional and returning adult students)
- Heavily utilized asynchronous communication tools to enhance student learning, class collaboration, and student/teacher communication, in particular, the College's learning management system's discussion boards and Yammer.
- Provided faculty leadership as course leader for ITG (computer) courses

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### **Experience (continued)**

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- Expert user and trainer of the College's current learning management system (Jenzabar eLearning) and the former system (Blackboard); also familiar with using Angel
- Designed and continually update all Microsoft Office courses for the college, including significant appropriate use of various educational technology resources and tools

### **Special Projects Consultant – Instructional Design and Staff/Manager Training** (Former Graduate Assistant)

August 2011 – Present

ITS Human Resources, The Pennsylvania State University, University Park

- Presently providing instructional design, training, and project research services
- Designed and presently continue to update the ITS HR website
- Designed, wrote, published the first ITS HR newsletter in February 2012; continue to do so monthly
- Designed the Box at Penn State face-to-face and virtual trainings and offered training to numerous departments (managers and staff), face-to-face and online via Adobe Connect
- Followed the ADDIE model to create numerous face-to-face and online trainings for staff members using Adobe Captivate
- Created and presently maintain the department website, as well as provide support on various ongoing projects
- Co-led and presented at the first two annual ITS HR Mini Conferences
- Redesigned the New Employee Orientation Face-to-Face program [SEP]
- Designed an onboarding program for new ITS employees

### **Adjunct Faculty Member**

May 2008 – April 2015

Goldey-Beacom College, Wilmington, Delaware

- Taught computer software courses to traditional and non-traditional undergraduate students.
- Provided special project support on the college-wide assessment initiative, researching new methods of effectively assessing students' knowledge gains in ITG courses, in an effort to streamline faculty assessment processes, gather meaningful data, and improve future courses

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## **Experience (continued)**

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### **Web & Print Technology Instructor**

August 2007 – August 2011

St. Georges Technical High School, New Castle County Vo-Tech School District

- Served as Information Technology Academy Department Chair and as the Instructional Technology Building Representative
- Taught 10th through 12th grade students courses related to web and graphic design as well as office applications, business concepts, and marketing
- Selected to participate in the District Leadership Academy and completed a summer internship (2010) with Assistant Superintendent Deborah Zych

### **Evening School Instructor**

August 2005 – June 2006

James H. Groves Adult High School, New Castle County Vo-Tech School District

- Designed curriculum and coursework for the Written Communications A & B courses
- Courses taught include Technical Writing and Basic Computer Applications

### **Business Technology Instructor**

August 2004 – August 2007

Delcastle Technical High School, New Castle County Vo-Tech School District

- Designed curriculum and served as the Lead Teacher for the Senior Academy program
- Taught 10th and 11th grade students courses related to office applications, business concepts, accounting, and finance
- Taught employability courses to 12th grade students
- Advisor for the school newspaper and Business Professionals of America organizations

### **Business Technology Instructor**

August 2003 – August 2004

Paul M. Hodgson Vo-Tech High School, New Castle County Vo-Tech School District

- Taught 11th grade students courses related to office applications, business concepts, accounting, and finance
- Taught employability courses to 12th grade students
- Advisor for the school newspaper and Business Professionals of America organizations

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**Publications**

- Michalak, R., Rysavy, M. & Wessel, A. (2016). *Students' perceptions of their information literacy skills: the confidence gap between male and female international graduate students*. Manuscript submitted for publication.
- Rysavy, M., & Michalak, R. (2016). *Assessing and expanding information literacy skills with online instructional modules*. Manuscript submitted for publication.
- Michalak, R., & Rysavy, M. D. T. (2016). *Information literacy in 2015: International graduate business students' perceptions of information literacy skills compared to test-assessed skills*. *Journal of Business & Finance Librarianship*, 21(2), 152. doi:10.1080/08963568.2016.1145787
- Rysavy, M. (2015). *Achievement goal orientation and its implications for workplace goal setting programs, Supervisory/subordinate relationships, and training*. ProQuest, UMI Dissertations Publishing.
- Clariana, R. B., Rysavy, M. D., & Taricani, E. (2015). Text signals influence team artifacts. *Educational Technology Research and Development*, 63(1), 35-52. doi:10.1007/s11423-014-9362-5
- Rysavy, M. (2013). Professional business or personal? *TechTrends: For Leaders in Education & Training*, 57(3), 6. doi:10.1007/s11528-013-0653-1.
- Rysavy, M. D. T. (2008). *An action plan for the New Castle County Vocational Technical School District to improve teachers' integration of technology into the classroom*. ProQuest, UMI Dissertations Publishing.

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**Presentations**

*Concurrent Presentation:* with Russell Michalak. International graduate students' information literacy skills: perceived vs. test-assessed. October 2016. Learning from Vegas. Association for Educational Communication & Technology Annual Convention. Las Vegas, Nevada.

*Workshop Presentation:* with Russell Michalak. Assessing and expanding information literacy skills with online instructional modules. Pennsylvania Library Association: PA Forward—Information Literacy Summit—Library Services by Design: Supporting Future Workplace Competencies. July 2016. The Pennsylvania State University, University Park, Pennsylvania.

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**Presentations (continued)**

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*Concurrent Presentation:* with Russell Michalak. Undergraduate and graduate students' information literacy skills at Goldey-Beacom College: a roadmap of current and future research. Goldey-Beacom College's Annual Research Symposium. February 2016. Wilmington, Delaware.

*Concurrent Presentation:* with Deborah Johnson. Extending Learning Beyond the Event. March 2014: College and University Professional Association for Human Resources (CUPA-HR). Baltimore, Maryland

*Roundtable:* Paperless Productivity: Your Web 2.0 Academic Workflow. March 2013: Society for Information Technology & Teacher Education (SITE). New Orleans, Louisiana

*Concurrent Presentation:* with Kimberly Tohill. Beyond Big Binders: Teaching Portfolios in the Web 2.0 World. February 2013: Pennsylvania Educational Technology Expo and Conference (PETE&C). Hershey, Pennsylvania

*Concurrent Presentation:* Evaluating and Selecting a Learning Management System Based on Your Organization's Needs and Learning Goals. October 2012: Association for Educational Communications and Technology. Louisville, KY

*Roundtable:* Create interactive eLearning course sites using free Learning Management solutions. March 2012: Society for Information Technology & Teacher Education (SITE). Austin, TX

*School District Presentation:* Advanced Blackboard. November 2010: NCCVT School District. Wilmington, DE

*School District Presentation:* Blackboard 101. August 2010, November 2009: NCCVT School District. Wilmington, DE

*School District Presentation:* Podcasting with PCs. November 2007: NCCVT School District. Wilmington, DE

*Concurrent Presentation:* Podcasting with PCs. August 2007: DE Center for Educational Technology (DCET) Conference. Dover, DE

*School District Presentation:* Peanut Butter and Jelly 101: An Introduction to Project-Based Learning. November 2006: NCCVT School District. Wilmington, DE

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### **Presentations (continued)**

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*Concurrent Presentation:* Using Blackboard Software in K-12 Environments. April 2006: DE Center for Educational Technology (DCET) Conference. Dover, DE

### **Poster Sessions**

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Michalak, R. & Rysavy, M. (2016, October 18). Methods of providing online and/or hybrid instruction and training using Microsoft Office Mix and Microsoft OneNote. Association for Educational Communication & Technology Annual Convention. Emerging Technologies Showcase. Las Vegas, Nevada.

Michalak, R. & Rysavy, M. (2016). International Graduate Students' Information Literacy Skills: Perceived vs. Test Assessed. Poster Session. *Libraries: Unlocking Potential*. Maryland Library Association/Delaware Library Association Joint Library Conference. Ocean City, Maryland.

### **Professional Certifications**

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Business Education Standard Certificate, Delaware Department of Education, Effective February 2006

Principal/Assistant Principal Standard Certificate, Delaware Department of Education, Effective July 2009

School Leader 1 Standard Certificate, Delaware Department of Education, Effective July 2009

School Leader 2 Standard Certificate, Delaware Department of Education, Effective July 2009

Microsoft Certified Applications Specialist in:

- |                   |                   |
|-------------------|-------------------|
| ➤ Word 2016       | ➤ Word 2013       |
| ➤ Excel 2016      | ➤ Excel 2013      |
| ➤ PowerPoint 2016 | ➤ PowerPoint 2013 |
| ➤ Outlook 2016    | ➤ Outlook 2013    |
| ➤ Access 2016     | ➤ Access 2013     |
| ➤ OneNote 2016    |                   |

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## **References**

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Dr. Roy Clariana, Professor of Education, The Pennsylvania State University  
[rbc4@psu.edu](mailto:rbc4@psu.edu); 814-865-1958

Dr. John Harwood, Associate Vice Provost, ITS, The Pennsylvania State University  
[jth@psu.edu](mailto:jth@psu.edu); 814-865-3540

Susan Morse, Director, ITS Human Resources, The Pennsylvania State University  
[snm4@psu.edu](mailto:snm4@psu.edu); 814-865-0851

Russell Michalak, Director, Hirons Library & Learning Center, Goldey-Beacom College  
[rs\\_michalak@yahoo.com](mailto:rs_michalak@yahoo.com); 919-451-3046